All links accessed 16/11/06.


This book looks at methods of communicating with children and young people in a non-threatening way that can be understood by children of all ages and from many cultures.

This is a comprehensive analysis of all the available statistics about children and young people, with comparisons across the UK and with other countries.


*Child: Care, health and development*, (2004), 30 (3).  
This entire journal issue is about babies, children and young people with additional needs. Please note when you browse the contents that it breaches copyright to download more than one article from one journal.

This new publication is a chronological history of childhood over the last 1,000 years. The book is published to accompany a radio series from which a CD is available via BBC Audiobooks.


Donovan, C. and Suckling, H.C. (2004) *Difficult consultations with adolescents*, Abingdon: Radcliffe Medical. This book uses case studies to look at different issues affecting young people and how these can be discussed and dealt with. It highlights the importance of young people’s ideas being welcomed and their problems being taken seriously.


This article uses Dahlgren and Whitehead’s framework (1991), which is used in the final section of the study guide.

This frequently referenced article develops the classification of children’s rights defined by the National Children’s Bureau used in the study guide.


**Useful websites**

There are a large number of websites that relate to the content of this module – the challenge is more one of discrimination than access. The study guide refers you to many websites, but extra sources are listed here.

**Anti-bullying Alliance**  
[www.antibullyingalliance.org.uk](http://www.antibullyingalliance.org.uk)  
This is an umbrella organisation for groups working against bullying.

**Childline**  
[www.childline.org.uk](http://www.childline.org.uk)  
Childline in a national charity that supports a helpline for children; now working in partnership with the NSPCC.

**Child Poverty Action Group**  
[www.cpag.org.uk](http://www.cpag.org.uk)

**The Children’s Society**  
[www.thechildrenssociety.org.uk](http://www.thechildrenssociety.org.uk)

**The Children’s Rights Alliance for England (CRAE)**  
[www.crae.org.uk](http://www.crae.org.uk)  

**Here by Right**  
[www.nya.org.uk/hearbyright](http://www.nya.org.uk/hearbyright)  
This website is run by the National Youth Agency, which engages the active involvement of young people.

**Human Rights Watch**  
[www.hrw.org.uk](http://www.hrw.org.uk)  
This website includes information about children.

**Joseph Rowntree Foundation**  
[www.jrf.org.uk](http://www.jrf.org.uk)  
The Joesph Rowntree Foundation is a long established trust for research into families and poverty.
NSPCC section for children and young people
www.nspcc.org.uk/kidszone

Office for National Statistics
www.nationalstatistics.gov.uk
You may find the statistics on this website useful for your assignments.

Sure Start
www.surestart.gov.uk

UK Youth Parliament
www.ukyouthparliament.org.uk
This website provides young people with a chance to share their opinions on issues that affect them.

UNICEF
www.unicef.org.uk
This website includes a 2005 publication entitled State of the World’s Children as well as information about child refugees and child labourers.

UN Refugee Council
www.unhcr.ch/children

Young Minds
www.youngminds.org.uk
This charity publishes materials such as advice for young people on coping with confused feelings (these can be ordered online).

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