Tuesday 24 – Friday 27 March 2009, Cardiff City Hall, Cardiff, Wales

The 2009 RCN International Nursing Research Conference

Celebrating 50 years of nursing research: Looking back, moving forward

Conference handbook
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Welcome

Dear Colleague,

It is a pleasure to welcome you to this year’s RCN International Nursing Research Conference taking place at Cardiff City Hall. This is the annual showcase conference of the RCN Research Society, organised in association with Wales Cyngor Cymru for Nursing, Midwifery and Health Professions Education, and in collaboration with the Welsh health economy. Cyngor encompasses Swansea, Cardiff, Bangor, Glamorgan and Glyndwr Universities.

The theme of the conference Looking Back: Moving Forward: Celebrating 50 years of Nursing Research marks the 50th anniversary of the RCN Discussion Group, the precursor to the RCN Research Society. In recognition of this anniversary, Cyngor Cymru is supporting a special event in the form of a witness panel, which is re-uniting some of the founding members of the RCN Research Discussion group and several of the authors of the RCN Study in Nursing Care project to share their views on the early developments of nursing research in the UK. This is planned for Friday morning (students’ day) and is an opportunity not to be missed.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Additionally a new form of presentation known as the ViPER has been introduced for the first time into the conference programme. Alongside these presentations, there will be on display over 80 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within this conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sight seeing in Cardiff and the surrounding area.

• On Tuesday evening, supported by University of Glamorgan and Bangor University, a welcome reception will take place at Techniquest, located at Cardiff Bay. Techniquest will give you the opportunity to have a ‘hands on’ experience with the various science exhibits, as well as enjoy the surroundings of Cardiff Bay. Once the reception has finished, why not visit one of the many restaurants located in the Bay? A discount voucher is provided in your delegate pack.

• On Wednesday evening, supported by Swansea University and Glyndwr University, a reception will take place at the National Museum Cardiff, located next door to Cardiff City Hall. There will be special exhibition of nursing artefacts and several art galleries will be available for you to view whilst enjoying a glass of wine.

• The conference dinner will take place on Thursday evening at Cardiff City Hall, supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University. The evening commencing at 7.45 pm with pre-dinner drinks will have a few ‘Welsh’ surprises. Members of the witness panel will be guests at the dinner.

There is an impressive exhibition that we hope you will take time to visit.

This rich and dynamic conference programme is only made possible due to the efforts of many people and in particular our thanks must go to RCN Events and the RCN Research and Development Co-ordinating Centre who organise this event with us.

We are always keen to receive feedback, and enclosed within your pack is an evaluation. Please ensure you return this to the organisers before you leave the conference.

If you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy Cardiff

Professor Kate Gerrish
Chair, RCN Research Society Committee

Dr Andrea Nelson
Chair, Scientific Committee;

Professor Joy Merrell
Chair, Organising Committee
## Committees

### RCN Research Society Steering Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Institution</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professor Kate Gerrish</strong></td>
<td>(Chair), Professor of Nursing</td>
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<td>Sheffield, England, UK</td>
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<tr>
<td><strong>Professor Annie Topping</strong></td>
<td>(Vice Chair), Director of the Centre for Health and Social Care Research</td>
<td>School of Human and Health Sciences, University of Huddersfield</td>
<td>Huddersfield, England, UK</td>
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<td><strong>Dr Tracey Williamson</strong></td>
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<td>Salford, England, UK</td>
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<td><strong>Dr Val Woodward</strong></td>
<td>Senior Lecturer, Community Nursing, School of Nursing &amp; Community Studies</td>
<td>University of Plymouth, Faculty of Health &amp; Social Work</td>
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### Scientific Committee

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<td>Head of Department, Department of Nursing Science</td>
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<td>Professor of Public Health Nursing</td>
<td>School of Health Sciences</td>
<td>Swansea University, Swansea</td>
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<tr>
<td><strong>Dr Ann McMahon</strong></td>
<td>RCN Research &amp; Development Adviser/Manager</td>
<td>RCN R&amp;D Co-ordinating Centre</td>
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<tr>
<td><strong>Ms Kathryn Clark</strong></td>
<td>Event Manager</td>
<td>RCN Events, Royal College of Nursing</td>
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## Royal College of Nursing

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<td>Louise Walczak</td>
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<td>Suzanne Sinclair</td>
<td>Conference &amp; Events Organiser, RCN Events, Royal College of Nursing</td>
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<tr>
<td>Rachel Fisher</td>
<td>Exhibitions Executive, Royal College of Nursing</td>
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<td>Phyllis Mackenzie</td>
<td>Administrator, Research and information, R&amp;D Coordinating Centre</td>
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## Local Organising Committee

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<tr>
<td>Professor Joy Merrell</td>
<td>Professor of Public Health Nursing, Swansea University (Chair)</td>
</tr>
<tr>
<td>Professor Ros Carnwell</td>
<td>Professor of Health and Community Research, North East Wales Institute</td>
</tr>
<tr>
<td>Dr Paul Davies</td>
<td>Acting Director of Nursing, Pontypridd and Rhondda NHS Trust</td>
</tr>
<tr>
<td>Mrs Jacqueline Fitzgerald</td>
<td>Chair, RCN Research Society Wales</td>
</tr>
<tr>
<td>Professor Melanie Jasper</td>
<td>Head of School of Health Sciences, Swansea University</td>
</tr>
<tr>
<td>Professor Joyce Kenkre</td>
<td>Professor of Primary Care, University of Glamorgan and Senior Research Officer, Welsh Assembly Government</td>
</tr>
<tr>
<td>Professor Jane Noyes</td>
<td>Noreen Edwards Chair in Nursing Research, University of Bangor</td>
</tr>
<tr>
<td>Mrs Nicola Ryley</td>
<td>Head of Nursing, Surgery Services Group, Cardiff and Vale NHS Trust</td>
</tr>
<tr>
<td>Dr Christine Smith</td>
<td>Director of Practice Development, School of Nursing and Midwifery Studies, Cardiff University</td>
</tr>
<tr>
<td>Professor Colin Torrence</td>
<td>Professor of Health Professional Education, University of Glamorgan</td>
</tr>
<tr>
<td>Ms Cheryl Walker</td>
<td>Cardiff Conference Bureau</td>
</tr>
<tr>
<td>Martin Semple</td>
<td>Head of RCN Wales Institute</td>
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<tr>
<td>Ms Kathryn Clark</td>
<td>Assistant Conference and Events Manager, RCN Events, Royal College of Nursing</td>
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<td>RCN Research &amp; Development Adviser/Manager, RCN R&amp;D Co-ordinating Centre</td>
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## Conference Ambassadors

The role of ambassador is key to how delegates experience the conference and their visit to Wales. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dawn Casey</td>
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<td>Shu-Jen Chen</td>
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<tr>
<td>Nicki Haskins</td>
<td>Research Nurse, University Hospital of Wales, Cardiff</td>
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<tr>
<td>Andrea Jones</td>
<td>Staff Nurse / PhD Student, Withybush General Hospital, Swansea University, Swansea</td>
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<tr>
<td>Janet Keggie</td>
<td>Clinical Teacher, University Hospital of Wales, Cardiff</td>
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<tr>
<td>Maria Leontari</td>
<td>Midwife, University Hospital of Wales, Cardiff</td>
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<tr>
<td>Linda Lewis</td>
<td>Team Training Lead, Screening Services, Swansea</td>
</tr>
<tr>
<td>Shirley McMillan</td>
<td>Nurse, Surrey Place Centre, Canada</td>
</tr>
<tr>
<td>Alex Nute</td>
<td>Clinical Teacher, Cardiff and Vale NHS Trust, Cardiff</td>
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<tr>
<td>Alison Oliver</td>
<td>Regional Education Nurse, University Hospital of Wales, Cardiff</td>
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<td>Julia Sanders</td>
<td>Consultant Midwife, Cardiff and Vale NHS Trust, Cardiff</td>
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<td>Wendy Turkie</td>
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</tr>
<tr>
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<td>In Patient Services Manager, Velindre Cancer Centre, Velindre NHS Trust, Cardiff</td>
</tr>
</tbody>
</table>
International Scientific Advisory Committee

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Acknowledgements
General information

Venue
The conference is being held at:- Cardiff City Hall, Cathays Park, Cardiff, CF10 3ND
For urgent telephone enquiries during the conference, please use telephone number:
+44 (0)29 20 871729/1727/1736

Conference registration and enquiries
The registration and enquiries desk will be located in the Marble Hall on the first floor:
Registration will be open as follows:
- Tuesday 09.00 – 17.30
- Wednesday 07.45 – 17.45
- Thursday 07.45 – 18.00
- Friday 08.15 – 15.30
Upon registration full conference materials will be given, including a programme and badge.

Exhibition and posters
The exhibition and posters will be displayed on the ground floor
Opening times:
- Tuesday 09.00 – 17.30
- Wednesday 08.00 – 17.45
- Thursday 08.00 – 17.45
- Friday 08.00 – 14.00

Catering
All refreshment breaks (teas and coffees), and lunches will on the ground floor within the exhibition area.
Evening meals are not included within the conference fees.

Cybercafé
The cybercafé is located in the Marble Hall opposite the registration desk and will be open the following times:
- Tuesday 09.00 – 17.30
- Wednesday 09.00 – 17.30
- Thursday 09.00 – 17.30
- Friday 08.15 – 14.00
Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time.
There is also free wifi within City Hall, should delegates wish to use their own laptops.

Fringe events
Please see pages 34 – 40 for a comprehensive guide of the fringe events.
Lunch will be served outside the room the fringe event is taking place.

Message board
A message board is located in the registration area.

Disabled access
Please contact the registration/enquiries desk for assistance.

Lost and found
Please contact the registration/enquiries desk.

First aid facilities
In the first instance, please contact the registration/enquiries desk.

Toilets
Toilets are located on the ground floor of the hotel and opposite the Derby Room.

No smoking policy
All RCN conferences have a no smoking policy and therefore, smoking is not allowed in any areas being used by participants.

Badges
The badge MUST BE WORN AT ALL TIMES. Failure to wear your badge may result in you not being given access to conference sessions.

Mobile phones and pagers
Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

Keynote/Main hall sessions
Keynote/Main hall presentations will all take place at in the main hall on the first floor.

Concurrent, workshop and symposia sessions
All sessions will take place within City Hall and be signposted.
Rooms A, B, C, D, I, J, K, L and Ferrier Hall are all located on the first floor
Rooms Gs00 and F are located on the ground floor
Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.
While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein.
Any queries relating to any of the papers should be addressed to the presenter.
Social events

Tuesday 24 March

19.30 – 21.00
Reception at Techniquest, Cardiff Bay

Supported by: The University of Glamorgan and Bangor University

On Tuesday evening, supported by University of Glamorgan and Bangor University, a welcome reception will take place at Techniquest, located at Cardiff Bay. Techniquest will give you the opportunity to play with the various science exhibits, as well as enjoy the surroundings of Cardiff Bay. Once the reception has finished, why not visit one of the many restaurants located in the Bay? A discount voucher will be provided in your delegate pack.

Complimentary coaches will be available to take delegates to Techniquest. A timetable and identified pick up points is available from the registration desk. Delegates will need to make their own way back to their hotels. The cost of a taxi back from the Bay to the Central Cardiff costs approximately £6.00, alternatively there is a regular bus service, costing £1.30.

Wednesday 25 March

19.30 – 21.00
Reception at the National Museum Cardiff

Supported by: Swansea University and Glyndwr University

On Wednesday evening, support by Swansea University and Glyndwr University, a reception will take place at the National Museum Cardiff, located next door to Cardiff City Hall. Several art galleries will be available for you to view whilst enjoying a glass of wine.

Thursday 26th March

19.45 – 24.00
Conference Dinner – Cardiff City Hall

Supported by: Cardiff School of Nursing and Midwifery Studies, Cardiff University

The conference dinner will take place on Thursday evening at Cardiff City Hall, supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University. The evening commencing at 7.45 pm with pre-dinner drinks will have a few ‘Welsh’ surprises. Members of the witness panel will be guests at the dinner.

If you have booked a place at the dinner, a ticket is included in your conference pack when you registered. Please ensure you bring this ticket with you on the evening.

There will only be a limited number of tickets to purchase from the registration desk.
Exhibition listing

Cardiff University
www.cardiff.ac.uk

Clinical Research Collaboration Cymru
www.crc-cymru.wales.nhs.uk

The Institute of Clinical Research
www.icr-global.org

McGraw Hill
www.mcgraw-hill.co.uk

NewcastleGateshead Convention Bureau - Research Conference 2010
www.newcastlegateshead.com/NGIRCN2010

Palgrave Macmillan
www.palgrave.com

RCN Publishing Co Ltd
www.nursing-standard.co.uk
www.nurseresearcher.co.uk

RCN Wales
www.rcn.org.uk/aboutus/wales

RDInfo
www.rdinfo.org.uk

Research Information Network
www.rin.ac.uk

Routledge
www.routledge.com

Sage Publications
www.sagepub.com

Sigma Theta Tau International Honor Society of Nursing & Upsilon Xi-at-Large Chapter
www.nursingsociety.org

Swansea University
www.swan.ac.uk/health_science
Wales Cyngor Cymru for Nursing, Midwifery and Health Professions Education

University of Glamorgan
www.glam.ac.uk

Bangor University
www.bangor.ac.uk

Cardiff University
www.cardiff.ac.uk

Swansea University
www.swan.ac.uk

Glyndwr University
www.newi.ac.uk

Wales Equality and Diversity in Health and Social Care Research and Support Service & Older People and Ageing Research and Development Network
www.wedhs.org.uk
www.opanwales.org.uk

Wiley-Blackwell
www.wiley.com

Wisepress Ltd
www.wisepress.com
## Programme

**Tuesday 24 March 2009**

### 10.30	Chair's opening remarks  
Professor Kate Gerrish, Chair, RCN Research Society

### 10.45	Welcome to Wales  
Mr Ruhi Behi, Chair, Cyngor Cymru for Nursing, Midwifery and Health Professions Education, Wales, UK

### 10.55	Strategies to take forward research in Wales  
Rosemary Kennedy, Chief Nursing Officer, Wales

### 11.10	Marjorie Simpson New Researchers' Award – in association with the Journal of Advanced Nursing

### 11.20	Dr Peter Carter OBE, Chief Executive and General Secretary, Royal College of Nursing

### 11.40	Keynote presentation: Nursing excellence through evidence  
David C Benton RGN, RMN, BSc, MPhil, FFN; FRCN, Chief Executive Officer, International Council of Nurses

### 12.30	Refreshments, posters, exhibition viewing

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### 14.00 – 15.30 Concurrent session 1

<table>
<thead>
<tr>
<th>1.1</th>
<th>Room: F</th>
<th>Chair: Marjorie Lloyd</th>
<th>Theme: Mental health</th>
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<tr>
<th>1.2</th>
<th>Room: B</th>
<th>Chair: Leslie Gelling</th>
<th>Theme: Medication adherence</th>
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<tr>
<th>1.3</th>
<th>Room: C</th>
<th>Chair: Julie Taylor</th>
<th>Theme: Research methods</th>
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<th>1.4</th>
<th>Room: L</th>
<th>Chair: Susan Philpin</th>
<th>Theme: Parenting</th>
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<tr>
<th>1.5</th>
<th>Room: A</th>
<th>Chair: Annie Topping</th>
<th>Theme: Nurse prescribing</th>
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</thead>
</table>

#### 14.00	Delivering a smoking cessation intervention for patients within a high security psychiatric setting: A focus group study  
Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK  
Co authors: Catherine Best; Carol Ann Topping

#### 14.1.3 Physical health care in mental health practice: A literature review  
Rebecca Rylance, 5 Boroughs Partnership NHS Trust and Angela Catto, Edge Hill University, Liverpool, UK  
Co authors: Judith Ball and Annette Jinks

#### 14.1.1 Delivering a smoking cessation intervention for patients within a high security psychiatric setting: A focus group study  
Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK  
Co authors: Catherine Best; Carol Ann Topping

#### 14.2.1 Factors influencing patients' adherence to antiretroviral therapy in Botswana  
Valerie Ehlers, Department of Health Studies, University of South Africa, Pretoria, South Africa  
Co authors: Esther Kip; Dirk van der Wal

#### 14.2.2 Content validation of a medication adherence instrument – process and outcomes  
Elaine Lehane, School of Nursing and Midwifery, University College Cork, Cork, Ireland  
Co authors: Geraldine McCarthy

#### 14.2.3 Health visitors' communications with parents about childhood immunisation  
Sarah Redsell, School of Nursing, Nottingham University, Nottingham, UK  
Co authors: Helen Bedford; Ainoosh Shirwardenia; Jacqueline Collier; Pippa Akinson

#### 14.3.3 Keeping concept analysis in context – a confirmatory and validity process  
Patricia Gillen, School of Nursing, Faculty of Life and Health Science, University of Ulster, Jordanstown, UK  
Co authors: Marlene Sinclair; George Kemohan

<table>
<thead>
<tr>
<th>1.5.1</th>
<th>Room: A</th>
<th>Chair: Annie Topping</th>
<th>Theme: Nurse prescribing</th>
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</table>

#### 14.3.1 The policy Delphi technique in nursing education research: Personal insights into the complexities and use of the technique  
Pauline Meskell, School of Nursing and Midwifery, National University of Ireland, Galway, Galway, Ireland

#### 14.3.2 Developing workable methods: Aligning a research priority, patient involvement and complex assessments  
Susan Jones, School of Health and Social Care, University of Teesside, Middlesborough, UK  
Co authors: Susan Jones; Sharon Hamilton; Lin Perry; Claire O'Malley

#### 14.4.1 Why do parents attend emergency departments with children presenting with minor illnesses? A survey  
Pippa Hemingway, ScHARR, University of Sheffield, Sheffield, UK  
Co authors: Ursula Wenneke; Roderick MacFaul; Kate Armon; Monica Lakhanpaul; Terrence Stephenson

#### 14.4.2 Emotional well-being of parents of adolescents who deliberately self harm  
Kenneth Sellick, School of Nursing and Midwifery, Monash University, Churchill, Australia  
Co author: Jacqui Ward

#### 14.4.3 Experience of parents diagnosed with head and neck cancer who are caring for young children  
Cherith Semple, Cancer Services, South Eastern Trust NI, Belfast, UK  
Co author: Tanya McCance

#### 14.5.1 Negotiating the prescribing role: District nurses reveal strategies for managing conflict  
Richard Fisher, Faculty of Sports Science and Social Studies, University of Chichester, Chichester, UK

#### 14.5.2 The impact of mental health nurse prescribing in UK  
Austyn Snowden, School of Health Nursing and Midwifery, University of West of Scotland, Paisley, UK

#### 14.5.3 Nurse prescribing for patients with diabetes: Stakeholder views  
Karen Stenner, School of Health and Social Care, University of Reading, Reading, UK  
Co authors: Nicola Carey; Molly Courtenay

### 15.00

#### 1.2.1 Factors influencing patients' adherence to antiretroviral therapy in Botswana  
Valerie Ehlers, Department of Health Studies, University of South Africa, Pretoria, South Africa  
Co authors: Esther Kip; Dirk van der Wal

#### 1.3.1 The policy Delphi technique in nursing education research: Personal insights into the complexities and use of the technique  
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Richard Fisher, Faculty of Sports Science and Social Studies, University of Chichester, Chichester, UK

### 15.30	Refreshments, exhibition and viewing of posters
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<thead>
<tr>
<th>14.00 – 15.30 Concurrent session 1</th>
<th>Tuesday 24 March</th>
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<tbody>
<tr>
<td><strong>1.6</strong></td>
<td><strong>Room: K</strong></td>
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<tr>
<td><strong>Chair:</strong> Debbie Carrick-Sen</td>
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<td><strong>Theme:</strong> Midwifery</td>
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<td><strong>1.7</strong></td>
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<tr>
<td><strong>Chair:</strong> Nikki Lloyd-Jones</td>
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<td><strong>Theme:</strong> Research policy and practice</td>
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<td><strong>1.8</strong></td>
<td><strong>Room: Ferrier Hall</strong></td>
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<td><strong>Chair:</strong> Tony Long</td>
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<td><strong>Theme:</strong> Education and workforce</td>
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### 14.00

**1.6.1** The perspective of midwives offering down’s syndrome serum screening  
Jenny McNeill, School of Nursing and Midwifery, Queen’s University, Belfast, Belfast, UK  
Co authors: Fiona Alderdice

**1.7.1** UK Department of Health research strategy and funding: A historical perspective and future opportunities for nursing research  
Daniel Wolstenholme, Research Department, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK

**1.8.1** Training for CRC Cymru – the new research infrastructure in Wales  
Joyce Kenkre, School of Care Sciences, University of Glamorgan, Pontypridd, UK  
Co author: Susan Figueirido

### 14.30

**1.6.2** An ethnography of pregnant women’s decision-making processes with regard to antenatal screening for Down Syndrome in Northern Ireland  
Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK  
Co authors: Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Creasley

**1.7.2** Research capacity building in nursing, midwifery and the allied health professions: A seven year review of the Consortium for Healthcare Research  
Bob Heyman, School of Human and Health Sciences, University of Huddersfield, Huddersfield, UK  
Co authors: Kathryn Davis; Jacqueline Fitzgerald; Dinah Gould; Jill Maben

**1.8.2** The first national census of Australian nurse practitioners  
Anne Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Townsville, Australia  
Co authors: Glenn Gardner; Sandy Middleton; Phillip Della

### 15.00

**1.7.3** Graduate nurses and midwives perceptions of conducting and implementing research in one health trust.  
Sherrill Snelgrove, University of Wales Swansea, School of Health Science, Swansea, UK  
Co-authors: Ingaret Eden; Mandy James

**1.8.3** Nurse and health care professional education: How are we using e-learning?  
Pam Moule, Faculty of Health and Social Care, University of the West of England, Bristol, UK  
Co-authors: Rod Ward; Lesley Lockyer
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>16.00</td>
<td><strong>Concurrent session 2</strong></td>
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<tr>
<td>2.2</td>
<td><strong>Room: Ferrier Hall</strong>&lt;br&gt;Chair: Christine Smith&lt;br&gt;Theme: Narrative investigation</td>
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<td>2.3</td>
<td><strong>Room: I</strong>&lt;br&gt;Chair: Barbara Jack&lt;br&gt;Theme: Illness and experiences</td>
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<td>2.4</td>
<td><strong>Room: B</strong>&lt;br&gt;Chair: Carol Haigh&lt;br&gt;Theme: Nurse educators</td>
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<td>2.5</td>
<td><strong>Room: C</strong>&lt;br&gt;Chair: Val Woodward&lt;br&gt;Theme: Long term conditions</td>
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<td>2.6</td>
<td><strong>Room: A</strong>&lt;br&gt;Chair: Tracey Williamson&lt;br&gt;Theme: Service user’s views</td>
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</tbody>
</table>

**2.2.1 The use of narrative inquiry in clinical practice based research**<br>Caroline Sanders, Royal Liverpool Children’s Hospital, Liverpool, UK<br>Co-authors: Bernie Carter; Lynne Goodacre; Alan Armstrong

**2.3.1 The lived experiences of women with disabilities facing the challenges of pregnancy, childbirth and motherhood: An interpretative phenomenological study**<br>Dymphna Walsh Gallagher, St Angelo’s College, National University of Galway, Sligo, Ireland<br>Co-authors: Marlene Sinclair; Roy McConkey

**2.4.1 Gender, gender roles and completion of nursing education: A longitudinal study**<br>Katrina McLaughlin, School of Nursing and Midwifery Research Unit, Queen’s University, Belfast, UK<br>Co-authors: Marianne Moutray; Orla Muldoon

**2.5.1 A national survey to examine the provision and the nature of psychosocial assessment and support for individuals with skin disorders**<br>Terry Adams, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK

**2.6.1 Centre stage storylines: Giving vulnerable people a voice in researching their experiences and co-constructing grounded theory**<br>Sian Williams, School of Healthcare Sciences, Bangor University, Bangor, UK<br>Co-author: John Keeley

**2.2.2 Can unsolicited illness narratives be used as research data?**<br>Mary O’Brien, Evidence-based Practice Research Centre, Faculty of Health, Edge Hill University, Liverpool, UK

**2.3.2 The illness experiences of people with idiopathic normal pressure hydrocephalus: A grounded theory study**<br>Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK

**2.4.2 An evaluation study of lecturer practitioners in Ireland**<br>Ann Cummins, Catherine McAuley School of Nursing and Midwifery, University College Cork, Cork, Ireland<br>Co-authors: Irene Hartigan; Liz O’Connell; Brendan Noonan; Mary Hughes; Claire Hayes; Patricia Feen

**2.5.2 Comparison of patient-centered variables between patients with heart failure and preserved versus non-preserved ejection fraction**<br>Debra Moser, College of Nursing, University of Kentucky, Lexington, Kentucky, USA<br>Co-authors: Terry Leonard; Jia-Rong Wu; Seongkum Heo; Martha Bidwell; Donna Corley; Betty Kuiper; Lynn Roser; EunKyung Song

**2.6.2 Using stated preference discrete choice modelling to elicit women’s preferences for maternity care.**<br>Bernie Reid, Institute of Nursing Research, University of Ulster, Derry, UK<br>Co-authors: Marlene Sinclair; Owen Barr; Frank Dobbs; Grainne Crealey

**2.2.3 Narrative as a research method in understanding experiences of nurse academics**<br>Maria Joyce, School of Health and Social Care, University of Lincoln, Lincoln, UK

**2.3.3 Hepatitis C: Experiences of stigma when accessing services**<br>Kate Frazer, HRB Clinical Research Fellow, School of Public Health and Population Science, University College Dublin, Ireland<br>Co-author: Michelle Glacken

**2.4.3 The current and future clinical role of lecturers in nursing: Results from a policy Delphi study**<br>Pauline Meskell, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland<br>Co-authors: Kathy Murphy; David Show

**2.5.3 Evaluation of the Blackpool budget holding lead practitioner initiative**<br>Joan Livesley, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK<br>Co-author: Janet Berry

**2.6.3 Flexible and responsive services in cancer care: Service users’ experiences and views**<br>Kate Wilson, Macmillan Research Unit, School of Nursing Midwifery and Social Work, The University of Manchester, Manchester, UK<br>Co-authors: Anne Lydon; Ziv Amir

**17.00** Close of day

**19.30** Social event<br>Techniquest, Cardiff Bay<br>Supported by: The University of Glamorgan and Bangor University
### 16.00 – 17.30 Concurrent session 2

**Tuesday 24 March**

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<tr>
<th>Time</th>
<th>Room</th>
<th>Chair</th>
<th>Theme</th>
<th>Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>16.00</td>
<td>K</td>
<td>Julie Taylor</td>
<td>Academic workforce/work based learning</td>
<td>Recruitment and retention of midwifery academic staff across south west England</td>
<td>Elizabeth Rosser, School of Health and Social Care, Bournemouth University, Bournemouth, UK  Co-author: John Al barric</td>
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<td></td>
<td>F</td>
<td>Andrea Nelson</td>
<td>Evaluation and care</td>
<td>Patients perceptions of the multi-professional team in chronic back pain management services</td>
<td>Michelle Howarth, School of Nursing, University of Salford, Salford, UK</td>
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<td>L</td>
<td>Loretta Bellman</td>
<td>Patient experience</td>
<td>The experiences of patients with chronic low back pain (CLBP) after treatment at a chronic pain clinic: An Interpretative Phenomenological Analysis (IPA)</td>
<td>Sherrill Snellgrove, University of Wales Swansea, School of Health Science, Swansea, UK</td>
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<td>16.30</td>
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<td>Learning the ropes of peer reviewing: Issues and challenges for reviewers and authors</td>
<td>Debbie Kralik, Research Unit, Royal District Nursing Service, South Australia, Wayville, Australia  Co-author: Kader Parahoo</td>
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<tr>
<td>17.00</td>
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<td>Recruiting nurses as research participants – what are the issues?</td>
<td>Philippa Atkinson, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK  Co-authors: Sarah Redsell; Cris Glazebrook; Judy Swift; Niro Sinwardena; Dillip Nathan</td>
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<td>Evaluation of the Blackpool Springboard Project: Outcomes of intensive interagency support for chaotic, dependent families</td>
<td>Tony Long, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Salford, UK  Co-authors: Mike Ravey; Michael Murphy; Debbie Fallon; Merle Davies; Maya Foster</td>
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<td>Improving the patient experience through user involvement: Action research in elective orthopaedic care</td>
<td>Brian Lucas, Orthopaedic Department, Whips Cross University Hospital NHS Trust, London, UK  Co-author: Pat Howie</td>
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**Wednesday 25 March 2009**

**07.45** **Registration**

**08.00** **Breakfast debate:** (See panel opposite)

**Room:** Ferrier Hall

This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case

*Sponsor: Journal of Research in Nursing and NHS Institute for Innovation and Improvement*

**09.00** **Chair’s opening remarks:** Professor Annie Topping, Director of the Centre for Health and Social Care Research, School of Human and Health Sciences, University of Huddersfield, Huddersfield, England, UK. Vice Chair, RCN Research Society

**09.05** **Keynote presentation:** Looking back, moving forward: Pursuing the science of nursing interventions

Professor Dame Jill Macleod Clark DBE, PhD, BSc, RGN, FRN, Deputy Dean, Faculty of Medicine, Health and Life Sciences, University of Southampton, Southampton, UK

**09.55** **The Smith and Nephew Foundation Doctoral and Post-doctoral Nursing Research Awards**

*Sponsored by*

**10.10** **Movement break**

**10.15 – 11.15** **Concurrent session 3**

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<tr>
<th>Time</th>
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<tr>
<td>10.15</td>
<td>3.1</td>
<td>A</td>
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<td>Recruitment and retention</td>
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<td>B</td>
<td>Long term care</td>
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<td>Termination and miscarriage</td>
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**3.1 Results of a randomised controlled trial comparing honey to conventional treatment in wound care and the problems arising during the course of the trial**

Val Robson, General Surgery, University Hospital Aintree, Liverpool, UK

Co-authors: Susanna Dodd; Steve Thomas

**3.2 An ethnographic study of student nurses’ care of obese patients**

Alexandra Sardani, School of Health Science, University of Wales, Swansea, UK

Co-authors: Susan M. Philpin; Alexandra Carty

**3.3 Motivation to nurse: What is the place of vocation and altruism in primary care careers?**

Melody Carter, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK

**3.4.1 Meeting the needs of individuals with complex long term conditions in the community:**

Fiona Ross, Faculty of Health and Social Care Sciences, Kingstone University, St George’s University of London, London, UK

Co-author: Sara Christian

**3.4.2 Human rights in nursing homes**

Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK

**3.5.1 Termination of pregnancy: Implications for nurses**

Allison Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK

**3.5.2 Early miscarriage as ‘matter out of place’**

Fiona Murphy, School of Health Science, University of Wales Swansea, UK

11.15 **Refreshments, posters and exhibition viewing**

**11.45 – 13.15** **Symposia**

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<tr>
<th>Symposium 1</th>
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<tr>
<td><strong>‘Talkin’ bout my generation’: Research with children and generational landscapes</strong></td>
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<tr>
<td>Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK</td>
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<td>Co-authors: Benjie Carter, Duncan Randall, Jane Coad, Paula Reed</td>
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**Symposium 2**

**Room:** Ferrier Hall

Developing a Clinical Academic Research Career in Nursing

Andrea Nelson, School of Healthcare, University of Leeds, Leeds, UK

Co-authors: Una Adderley, Jill Firth, Simon Polleyman; Jane Nixon

*Sponsored by*

**Symposium 3**

**Room:** D

Health knowledge: Information for children and young people

Anne Williams, Nursing, Health and Social Care Research Centre, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK

Co-authors: Jane Noyes, Werner Vogels, Llwyn Haf Spenso, Deborah Edwards, Alison Hughes; Gaynor Williams; Odysseus Constantinos; Cindy Carter; Terry Threadgold, Jane Noyes, Alison Hughes; Deborah Edwards

**Symposium 4**

**Room:** C

The Critical Incident Technique: Exploration and critique of its use in nursing research

Caroline Bradbury-Jones, School of Humanities, Health Sciences, University of Wales Bangor, Wrexham, UK

Co-authors: Siobhan Tranter; Fiona Irvine; Caroline Bradbury-Jones

13.15 **Refreshments, posters, exhibition viewing and fringe events**
**Breakfast debate:**

This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case

Chair: Tony Butterworth, Emeritus Professor, Chair of the Academy for Nursing, Midwifery and Health Visiting Research (UK) and Non-Executive Director, NHS Institute for Innovation and Improvement

Proposer: Derek Sillman, University of the West of England, Bristol

Second: Andree Le May, Southampton University

Opposer: Veronica Bishop, Journal of Research in Nursing

Second: Dawn Freshwater, University of Leeds

### 10.15 – 11.15 Concurrent session 3

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<td>Young people/parenting</td>
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<td>Ferrier Hall</td>
<td>Professional Roles</td>
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**VIPERS**

Room: I

**Workshop 3**

Room: G 100

Evaluating research for evidence-based nursing practice

Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts Boston, Massachusetts, USA

### 11.45 – 13.15 Symposia

#### Symposium 5

Room: B

Drawing upon the past and present to better understand dignity and compassion within NHS hospital care

Charlotte Wilkinson, Adult Nursing, City University, London, UK

Symposium lead: Julienne Meyer, Older Adult Research Team, City University, London, UK

Co-authors: Sue Davies; Mike Nolan; Belinda Dewar; Mary Flatley

#### Symposium 6

Room: A

Developing the evidence-base to improve the care and treatment of people with intellectual disabilities attending general hospitals

Michael Brown, School of Nursing, Midwifery and Health Care, Napier University, Edinburgh, UK

Co-authors: Margaret Sowney; Juliet MacArthur; Ruth Northway
## 14.30 – 16.00 Concurrent session 4

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<tr>
<th>14.40</th>
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<th>Chair: Colin Torrance</th>
<th>Theme: Pressure ulcers</th>
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<tr>
<td>4.1</td>
<td></td>
<td><strong>The effect of washing and drying practices on skin barrier function</strong></td>
<td>David Vogegei, School of Nursing and Midwifery, University of Southamptom, Southampton, UK</td>
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<tr>
<td>4.2</td>
<td>Room: K</td>
<td>Chair: Ros Carnwell</td>
<td>Theme: Research with children</td>
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<tr>
<td>4.3</td>
<td>Room: D</td>
<td>Chair: Christine Smith</td>
<td>Theme: Residential care</td>
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<tr>
<td>4.4</td>
<td>Room: F</td>
<td>Chair: Marlene Sinclair</td>
<td>Theme: Instruments and psychometrics</td>
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<tr>
<td>4.5</td>
<td>Room: Ferrier Hall</td>
<td>Chair: Joy Merrell</td>
<td>Theme: Education and development</td>
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</table>

## 15.00

**4.1.2 An evaluation of albumin and the knowledge and practice in pressure ulcer risk assessment**  
Denis Anthony, Nursing, De Montfort University, Leicester, UK  
Co-authors: Linda Rafter; Tim Reynolds

**4.2.2 Interviews with children: Notes from the field**  
Helen Gardner, Nursing and Physiotherapy, The University of Birmingham, Birmingham, UK  
Co-author: Duncan Randall

**4.3.2 Meaning and purpose in the lives of nursing home residents**  
Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK

**4.4.2 Development of a modified instrument to measure anticipatory grieving in Jordanian parents of children diagnosed with cancer: The MM-CGI childhood cancer**  
Ehtikos Al Gamal, Salford Centre for Nursing Midwifery and Collaborative Health Care, IHS CR Salford University, Salford, UK  
Co-authors: Tony Lang, Joan Livesley

**4.5.2 Developing the community environmental health role of the nurse in partnership with local communities**  
Elaine Carnegie, Centre for Advanced Studies in Nursing, University of Aberdeen, Aberdeen, UK

## 15.30

**4.3 Pressure Ulcers Risk Evaluation (PURE) Project**  
Jane Nixon, Clinical Trials Research Unit, The University of Leeds, Leeds, UK  
Co-authors: Jane Nixon; Clodiu Garecki; Lilisset Schoonhoven; Andrea Nelson; Jose Class; Tom Defoor; Raud Halfens; Julia Brown

**4.2.1 The elephant and the bad baby: Visual methodologies and researching with children**  
Duncan Randall, School of Health Sciences, The University of Birmingham, Birmingham, UK

**4.3.3 The importance of continuity for older people living in residential care settings**  
Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland

## 16.00 Refreshments, posters and exhibition viewing

## 16.30 – 17.30 Concurrent session 5

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<thead>
<tr>
<th>16.50</th>
<th>Room: K</th>
<th>Chair: Julie Taylor</th>
<th>Theme: Children and parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1</td>
<td></td>
<td><strong>Researching experience, experiencing research: Living with autism spectrum disorder</strong></td>
<td>Sarah Mackay, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK</td>
</tr>
<tr>
<td>5.2</td>
<td>Room: F</td>
<td>Chair: Sharon Hamilton</td>
<td>Theme: Fasting and operations</td>
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<td>5.3</td>
<td>Room: C</td>
<td>Chair: Carol Haigh</td>
<td>Theme: Prevention and screening</td>
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<td>5.4</td>
<td>Room: D</td>
<td>Chair: Annie Topping</td>
<td>Theme: Nurse prescribing</td>
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<tr>
<td>5.5</td>
<td>Room: Ferrier Hall</td>
<td>Chair: Christine Smith</td>
<td>Theme: Informal care</td>
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</table>

## 16.50

**5.1.1 The patients’ priorities for care when fasting for elective surgery**  
Jacqueline Chandler-Oatts, Research Fellow, Warwick University, Warwick, UK  
Co-authors: Claire Hawkes; Jo Rycroft-Malone; Claire Allen; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin

**5.3.1 Factors related to the prevention behaviors of osteoporosis in urban Chinese**  
Xuliang Yang, School of Nursing, Tianjin Medical University, Tianjin, China  
Co-author: Chunmei Wang

**5.4.1 Nurse prescriber-patient consultations: A case study in dermatology**  
Molly Courtenay, School of Health and Social Care, University of Reading, Reading, UK  
Co-authors: Nicola Carey; Karen Stener

**5.5.1 A structural equation model of informal caregiving**  
Zoe Stamataki, School of Nursing, University of Nottingham, Nottingham, UK  
Co-authors: Davina Porock; Alison Edgley

## 17.00

**5.2.1 The patients’ priorities for care when fasting for elective surgery**  
Jacqueline Chandler-Oatts, Research Fellow, Warwick University, Warwick, UK  
Co-authors: Claire Hawkes; Jo Rycroft-Malone; Claire Allen; Kate Seers; Ian Bullock; Nicola Crichton; Leo Strunin

**5.3.2 An investigation of the factors that influence participation in mammography screening in Greece**  
Aikaterina Kaltsa, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, Nottingham, UK  
Co-author: Karen Cox

**5.4.2 Stakeholder views on the impact of nurse prescribing on dermatology services**  
Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK  
Co-authors: M Courtenay; K O’leary

## 17.30 Close

## 19.30 Reception – National Museum Cardiff  
Supported by: Swansea University, Glyndwr University
### 14.30 – 16.00 Concurrent session 4

#### Room: C
**Chair:** Martin Johnston  
**Theme:** Palliative care

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
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</table>
| 14.30 | Developing a regional model of palliative care provision for Northern Ireland  
Donna Fitzsimons, Central Nursing Team, Belfast City Hospital, Belfast Health and Social Care Trust and Institute of Nursing Research, University of Ulster and Belfast, UK  
Co-author: Sonja McIlfarrick |
| 15.00 | How does the Gold Standards Framework (GSF), Advanced Care Planning (ACP) and Preferred Place Of Care (PPC) models improve the quality of palliative care for older people with dementia at the end of their lives?  
Deborah M Mazhindu, Senior Research Fellow in Advanced Practice, Faculty of Health, Liverpool John Moores University, Liverpool, Merseyside, UK  
Co-authors: R McCelland; B Roe; S Ashton; R Gandy; C Mullery; K Wrigley; S McAnish, E Horgan, S Ashton; R Gandy; C Mullen; K Rojo; P Stupforth; J Hughes |
| 15.30 | Increasing access to palliative care: an evaluation of a community volunteer programme in Sub-Saharan Africa  
Barbara Jack, Faculty of Health, Edge Hill University, Ormskirk, UK  
Co-authors: Anne Merriman; Jerif Birakurataki |
| 16.00 |  
**Chair:** Angela Grainger  
**Room:** A  
**Theme:** Professional roles

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
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| 14.30 | An innovative approach to work sampling: Investigating nurse practitioner work activities in Australia  
Michelle Gibb, School of Nursing, Queensland University of Technology, Brisbane, Australia  
Co-authors: Glenn Gardner; Anne Gardner; Victoria Kain; Sandy Middleton; Christine Doffeld; Phillip Della |
| 15.00 | Ward managers: Their perceived role in influencing patient care  
Janet Scott, Health Development, School of Health University of Greenwich, London, UK |
| 15.30 | Using action research for clinical role development to enhance the quality of patient care  
Loretta Bellman, Nursing Department, University College London Hospitals NHS Foundation Trust, London, UK  
Co-authors: Philomena Corrigan; Eleanor Higgins; Dorcas Mcasey; Simone Browning; Theresa Rommey |
| 15.40 | The first 40 years of the American Association of Neuroscience Nurses – It took nerve!  
Janice Hinkle, School of Health and Social Care, Oxford Brookes University, Oxford, UK  
Co-authors: Virginia Prendergast; Elizabeth Reedy |

### 16.30 – 17.30 Concurrent session 5

#### Room: B
**Chair:** Angela Grainger  
**Theme:** Communication

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<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
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</thead>
</table>
| 16.30 | An ethnographic study of communication between nurse specialists and doctors in the UK  
Mark Rodford, Anaesthetics Department, Heart of England NHS Foundation Trust, Sutton Coldfield, UK  
Co-authors: Elaine Denny; Mike Filby; Caroline Williams |
| 16.30 | Bridging the knowledge gap: An innovative surveillance system to monitor the health of British Columbia’s healthcare workforce  
Tony Gilligan, IT, OHSAH, Vancouver, Canada  
Co-author: Alaming Hasanat |
| 16.30 | Moving and handling rehabilitation patients: Exploring nurses’ perspectives  
Rosie Kneafsey, School of Health Sciences, The University of Birmingham, Birmingham, UK |
| 16.30 | The role of the nurse in breaking bad news in the inpatient care setting  
Clare Warnock, Weston Park Hospital, Sheffield Teaching Hospitals NHS Trust, Sheffield, UK  
Co-authors: Angela Tod; Julie Foster; Catherine Sareny; Janet Turner; Jannette Roberts; Judith Palfreyman |
| 16.30 | Effect on ambulatory blood pressure of a continued nursing intervention using chronotherapeutics for adult Chinese hypertensives  
Yue Zhao, School of Nursing, Tianjin Medical University, Tianjin, China  
Co-author: Jane Glover |

### Wednesday 25 March

**Workshop 4**

**Room:** G100

**Chair:** Leslie Gelling  
**Room:** A

**Chair:** Angela Grainger  
**Room:** B

**Chair:** Angela Grainger  
**Room:** C

**Chair:** Martin Johnston  
**Room:** L
**Thursday 26 March 2009**

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<tr>
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<th>Event</th>
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<th>Theme</th>
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<tr>
<td>07.45</td>
<td>Registration</td>
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<tr>
<td>08.00</td>
<td><strong>Breakfast masterclass:</strong> (Room: Ferrier Hall)</td>
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<td></td>
<td>Research and conceptualisation for effective implementation of evidence (finding a way)</td>
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<td></td>
<td>Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancers, Collaboration, Director, Queen's Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen's University, Ontario, Canada</td>
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<tr>
<td>09.00</td>
<td>Chair's opening remarks</td>
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<td></td>
<td>Professor Lorraine Smith, University of Glasgow, Nursing and Midwifery School, Glasgow, Scotland, UK</td>
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<tr>
<td>09.05</td>
<td>Keynote presentation: The contribution of research to health improvement</td>
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<td>Professor Martin McKee, European Centre on Health of Societies in Transition, London School of Hygiene and Tropical Medicine, London, UK</td>
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<tr>
<td>09.55</td>
<td>Justus Akinsanya Award for Innovation in Doctoral Studies in Nursing</td>
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**10.15 – 11.15 Concurrent session 6**

<table>
<thead>
<tr>
<th>6.1</th>
<th>Palliative care for people with Parkinsons Disease and their carers</th>
<th>Room: L</th>
<th>Chair: Angela Grainger</th>
<th>Theme: Parkinsons Disease</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>George Kermohan, School of Nursing. Faculty of Life and Health science, University of Ulster, Jordanstown, UK</td>
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<tr>
<td></td>
<td>Co-authors: Felicity Hasson; Mary Woldron; Barbara Cochrane; Dorry McLaughlin; Sue Foster; Helen Chambers; Marian McLaughlin</td>
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<tr>
<td>6.2</td>
<td>Hereditary Haemochromatosis: The lived experience</td>
<td>Room: A</td>
<td>Chair: Joy Merrell</td>
<td>Theme: Long term conditions/Patient experience</td>
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<tr>
<td></td>
<td>Elizabeth O Connell, Nursing Studies, University College Cork, Ireland</td>
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<td></td>
<td>Co-author: Orla Sheahan</td>
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<tr>
<td>6.3</td>
<td>The relationship between social support and postnatal depression for first-time mothers: An Irish study</td>
<td>Room: F</td>
<td>Chair: Marjorie Lloyd</td>
<td>Theme: Mental health</td>
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<td></td>
<td>Patricia Leahy-Warren, Catherine McAuley School of Nursing and Midwifery, University College Cork, Ireland</td>
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<td></td>
<td>Co-author: Geraldine McCarthy</td>
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**10.45**

<table>
<thead>
<tr>
<th>6.1.1</th>
<th>Palliative care for people with Parkinsons Disease and their carers</th>
<th>Room: L</th>
<th>Chair: Angela Grainger</th>
<th>Theme: Parkinsons Disease</th>
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<tr>
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<tr>
<td>6.2.1</td>
<td>'Bridging' as a constructivist grounded theory of adjustment and coping through late-stage Parkinson's disease: A longitudinal study</td>
<td>Room: A</td>
<td>Chair: Joy Merrell</td>
<td>Theme: Long term conditions/Patient experience</td>
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<td></td>
<td>Sion Williams, School of Healthcare Sciences, Bangor University, Bangor, UK</td>
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<td></td>
<td>Co-author: John Keady</td>
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**11.15**

| Refreshments, posters and exhibition viewing | | | |

**11.45 – 13.15 Symposia**

| Symposium 7 | Room: C | Researching with children: A spectrum of participation | Christina Moulus, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK | Co-authors: Lorna A Fern; Margaret Fletcher; Jane Coad |
| Symposium 8 | Room: Ferrier Hall | Clinical research nursing: Where next? | Leslie Gelling, Faculty of Health and Social Care, Anglia Ruskin University, Cambridge, UK | Co-authors: Sue Boase; Kate Craig; Carol Dealey |
| Symposium 9 | Room: L | Is larval therapy an effective and acceptable treatment for the treatment of venous leg ulcers? Results from the VenUS II randomised controlled trial | Nicky Cullum, Health Sciences, University of York, York, UK | Co-authors: Jo C Dumville; Gill Worley; Martin Bland; Christopher Dawson; Cynthia Iglesias; Joanne L Mitchell; E Andrea Nelson; Marta O Soares; David J Jorgerson |
| Symposium 10 | Room: D | Systematic reviews with the Cochrane Collaboration: A contribution to knowledge and practice | Allyson Lipp, Faculty of Health, Sport and Science, University of Glamorgan, Pontypridd, UK | Co-authors: Alex Holmes; Gall Lusardi |

**13.15**

<p>| Refreshments, posters, exhibition viewing and fringe events | | | |</p>
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<tr>
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<td>Sharon Hamilton</td>
<td>Experiences</td>
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<td>Debbie Carrick-Sen</td>
<td>Midwifery</td>
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<td>Ferrier Hall</td>
<td>Lorretta Bellman</td>
<td>Qualitative Research</td>
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<td>10.15</td>
<td>Workshop 5</td>
<td>G100</td>
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<td>The final hurdles: How to successfully complete your doctorate</td>
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<td>Annie Topping, Nursing, University of Huddersfield, Huddersfield, UK</td>
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<tr>
<td>10.45</td>
<td>6.6.1</td>
<td>C</td>
<td>Merav Ben Nathan, Pat Mattews</td>
<td>Nurses' perception of the quality of care they provide to hospitalized drug addicts: Testing the theory of reasoned action</td>
</tr>
<tr>
<td></td>
<td>6.7.1</td>
<td>K</td>
<td>Karen Madden, Woman and Acute Child Health, South Eastern Trust N, Belfast, UK</td>
<td>Team collaboration in obstetric emergencies</td>
</tr>
<tr>
<td></td>
<td>6.8.1</td>
<td>Ferrier Hall</td>
<td>Sally Dowling, Faculty of Health and Life Sciences, University of the West of England, Bristol, UK</td>
<td>‘Dear Sally...’ Reflections on using email correspondence as a method of generating qualitative data in health and social care research</td>
</tr>
<tr>
<td>10.45</td>
<td>6.7.2</td>
<td>C</td>
<td>Janine Stockdale, School of Nursing and Midwifery, Trinity College Dublin, Ireland</td>
<td>Testing the effectiveness of a motivational program to sustain breastfeeding behaviour</td>
</tr>
<tr>
<td>10.45</td>
<td>6.8.2</td>
<td>Ferrier Hall</td>
<td>Chris Tattersall, Research and Development, Hywel Dda NHS Trust, Haverfordwest, UK</td>
<td>Mind mapping as a tool in qualitative research</td>
</tr>
</tbody>
</table>

**11.45 – 13.15 Symposia**

**Symposium 11**

Room: A

Compassionate care in action: Meeting the challenge of complexity
Morag Gray, Faculty of Health, Life and Social Sciences, Napier University, Edinburgh, UK
Co-authors: Belinda Dewar; Stephen Smith; Juliet MacArthur; Jayne Donaldson; Janis Moody; Linda King; Anne Waugh
### 14.30 – 16.00 Concurrent session 7

**Thursday 26 March**

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<tr>
<td>7.1</td>
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<td>Julie Taylor</td>
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<td>7.2</td>
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<td>Sharon Hamilton</td>
<td>Stroke care/Trauma</td>
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<td>7.3</td>
<td>C</td>
<td>Angela Grainger</td>
<td>Medication management</td>
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<td>7.4</td>
<td>A</td>
<td>Val Woodward</td>
<td>Palliative care</td>
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<td>7.5</td>
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<td>Annie Topping</td>
<td>Cancer</td>
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#### 14.30 – 16.00 Concurrent session 7

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<tbody>
<tr>
<td>7.1.1</td>
<td>K</td>
<td>Lesley Dibley</td>
<td>Experiences of same-sex couples when their children require healthcare interventions</td>
</tr>
<tr>
<td>7.2.1</td>
<td>B</td>
<td>Marian Brady</td>
<td>A survey of oral care practices in Scottish stroke care settings</td>
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<tr>
<td>7.3.1</td>
<td>C</td>
<td>Moreen Donahue</td>
<td>Improving the medication reconciliation process: A hospital quality initiative</td>
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<tr>
<td>7.4.1</td>
<td>A</td>
<td>Donna Fitzsimons</td>
<td>Living with dying: the experiences of people with lung cancer and their families</td>
</tr>
<tr>
<td>7.5.1</td>
<td>F</td>
<td>Oonagh McSorley</td>
<td>The quality of life, coping behaviours and needs of men who have localised prostate cancer who are receiving radical radiotherapy and androgen deprivation</td>
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#### 15.00

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<th>Theme</th>
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<tbody>
<tr>
<td>7.1.2</td>
<td>K</td>
<td>Nicola Carey</td>
<td>Nurse prescribing by children's nurses: The views of nurses in a specialist children's hospital</td>
</tr>
<tr>
<td>7.2.2</td>
<td>B</td>
<td>Liz Tutton</td>
<td>Comparing the concept of hope on two units: Trauma and stroke</td>
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<tr>
<td>7.3.2</td>
<td>C</td>
<td>Annette Lankshear</td>
<td>A baseline study of the management of anticoagulant medication in the UK</td>
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<tr>
<td>7.4.2</td>
<td>A</td>
<td>Mary O'Brien</td>
<td>Why don't they die at home? The impact of service provision on end of life care for patients with cancer</td>
</tr>
<tr>
<td>7.5.2</td>
<td>F</td>
<td>Katarina Sjövall</td>
<td>Adjuvant radiotherapy of women with breast cancer – information, support and side-effects</td>
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#### 15.30

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<tbody>
<tr>
<td>7.1.3</td>
<td>K</td>
<td>Eileen Tiernan</td>
<td>A survey of registered nurses knowledge and attitudes regarding paediatric pain assessment and management: An Irish perspective</td>
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<tr>
<td>7.2.3</td>
<td>B</td>
<td>Sandy Middleton</td>
<td>Planning post-discharge needs: Death, dependency and health status 90 days following acute stroke in Australia</td>
</tr>
<tr>
<td>7.3.3</td>
<td>C</td>
<td>Helen Green</td>
<td>The professional jurisdictions of nursing and medicine in relation to the supply and prescription of medicines by nurses in the acute setting</td>
</tr>
<tr>
<td>7.4.3</td>
<td>A</td>
<td>Barbara Jack</td>
<td>Dying at home: The impact on informal carers of cancer patients’ place of death</td>
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<tr>
<td>7.5.3</td>
<td>F</td>
<td>Suzanne Hagen</td>
<td>Continence care for men having prostate surgery: Advice and practical help before and after radical prostatectomy and TURP</td>
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#### 16.00 – 16.30 Refreshments, posters and exhibition viewing
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<thead>
<tr>
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</table>
| 14.30 | **7.6** Room: L  
Chair: Leslie Gelling  
Theme: Internationality and nursing  
**7.6.1** International relations: What relationships in the work environment mean in terms of nursing careers. Learning from the career stories of migrant African nurses living in the UK  
Jacqueline Fitzgerald, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK |
| 14.30 | **7.7** Room: D  
Chair: Janet Davies  
Theme: Mental health/Ethics/Information systems  
**7.7.1** A mapping of UK nursing’s e-theses and comparison of electronic search strategies  
Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK  
Co-authors: Penny Jones, Sundari Joseph, Colin MacLean |
| 14.30 | **7.8** Room: Ferrier Hall  
Chair: Marjorie Lloyd  
Theme: Patient and public involvement  
**7.8.1** Patient and public involvement in the NHS - Sandy Herron-Marx, National Centre for Involvement, University of Warwick, Coventry, UK  
Co-authors: Sophie Staniszew ska, Helen Bayliss |
| 15.00 | **7.6.2** The experiences of internationally recruited nurses: Implications for retention  
Julia Nichols, School of Health, University of Northampton, UK  
Co-author: Jackie Campbell |
| 15.00 | **7.7.2** A Cochrane systematic review: Shared decision making interventions for people with mental health conditions  
Edward Duncan, Nursing Midwifery and Allied Health Professions Research Unit, University of Stirling, Stirling, UK  
Co-authors: Catherine Best, Suzanne Hagen |
| 15.00 | **7.8.2** Developing and evaluating a complex intervention: Engaging with users throughout the process  
Faith Gibson, Centre for Nursing and Allied Health Professions Research, Institute of Child Health, London, UK  
Co-author: Rachel Taylor |
| 15.30 | **7.7.3** A realistic evaluation of the impact of a computerised information system on clinical practice: The nurses’ perspective  
Cristina Oroviogoicoechea, Nursing Research and Development Unit, Clínica Universitaria de Navarra, Pamplona, Spain  
Co-author: Roger Watson |
| 15.30 | **7.8.3** Older people’s decision-making about the use of health and social care services  
Josephine Tetley, Department of Nursing, The Open University, Milton Keynes, UK |
| 16.00 | **V8** Using reflection to teach research concepts in a Chinese nursing school  
Jean Glover, School of Nursing, Tianjin Medical University, Tianjin, China  
Co-author: Zhang Meini |
| 16.00 | **V9** Using method to find methodology: Reflexivity as a mirror and window  
Elaine Allan, Aberdeen City CHP, NHS Grampian, Aberdeen, UK  
Co-author: Colin McDuff |
| 16.00 | **V10** Sunbeams and cucumbers? Developing a programme to research wisdom in nursing  
Colin Macduff, CeNPRaD, School of Nursing, The Robert Gordon University, Aberdeen, UK |

**Workshop 6**  
Room: G100  
An introduction to economic evaluation and its potential contribution to nursing research  
Cynthia Iglesias, Health Sciences, University of York, York, UK
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<th>Time</th>
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<th>Thursday 26 March</th>
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<td>16.30</td>
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<td>8.1</td>
<td>Room: K</td>
<td>Chair: Andrea Nelson</td>
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<td>Room: Room: K</td>
<td>Theme: Learning disability</td>
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<td>8.2</td>
<td>Room: Ferrier Hall</td>
<td>Chair: Val Woodward</td>
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<td>Theme: Nursing and management</td>
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<td>8.3</td>
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<td>Chair: Julie Taylor</td>
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<td>Room: B</td>
<td>Theme: Family care</td>
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<td>8.4</td>
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<td>Chair: Annie Topping</td>
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<td>Room: F</td>
<td>Theme: Life crisis/Spiritual care</td>
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<td>8.5</td>
<td>Room: F</td>
<td>Chair: Debbie Carrick-Sen</td>
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<tr>
<td>16.30</td>
<td>8.1.1 ‘Too busy looking after everyone else’s health to worry about my own!’ Health issues facing mothers of children with learning disabilities</td>
<td>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia</td>
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<td>8.2.1 The skills gap in nursing management: A comparative analysis of the public and private sectors in South Africa</td>
<td>Rubin Pillay, School of Business and Finance, University of the Western Cape, Cape Town, South Africa</td>
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<td>8.3.1 Moving towards a model of family centred care: The POPPY Study (Experiences of parents with pre-term babies)</td>
<td>Sophie Staniszewska, University of Warwick, Warwick, UK</td>
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<td>8.4.1 A grounded theory of re-normalising after an abrupt life disruption</td>
<td>Eloise Pearson, School of Nursing and Midwifery, University of Dundee, Dundee, UK</td>
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<td>8.5.1 Services for young people with diabetes in metropolitan, urban and rural locations in New South Wales: Equitable access, comparable uptake and outcomes?</td>
<td>Lin Perry, Newcastle Institute of Public Health, University of Newcastle, Newcastle, New South Wales, Australia</td>
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<td>8.1.1</td>
<td>The Health Empowerment Learning Partnership (HELP) model: Undergraduate nursing students working with families of children with disabilities to improve their health</td>
<td>Linda Goddard, School of Nursing, Midwifery and Indigenous Health, Charles Sturt University, Albury, Australia</td>
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<td>8.2.2 The Nursing Work Index revised: What is it actually measuring?</td>
<td>Brendan McCormack, Professor of Nursing Research, Institute of Nursing Research University of Ulster, Newtownabbey, Belfast, UK</td>
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<td>8.3.2 Parents and child hospitalization: The Portuguese version of the Needs of Parents Questionnaire</td>
<td>Pedro Ferreira, Faculty of Economics, University of Coimbra, Coimbra, Portugal</td>
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<td>8.4.2 Transforming life crisis: Stories of metahabilitation after catastrophic life events</td>
<td>Joyce Mikal-Flynn, School of Nursing, California State University, Sacramento, USA</td>
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<td>8.5.2 Participants’ perceptions of the effect of a structured education programme on their management of type 1 diabetes</td>
<td>Dympna Casey, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland</td>
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<td>8.2.3</td>
<td>Does the severity of clinical incidents and the managerial support received influence affect in nurses?</td>
<td>Martyn Jones, School of Nursing and Midwifery, University of Dundee, Dundee, UK</td>
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<td>8.3.3 The use of the Mosaic approach to elicit the experiences of children with a chronic illness of being cared for at home by their family and community children’s nurse</td>
<td>Marie Bodycombe-James, University of Wales Swansea, School of Health Science, Swansea, UK</td>
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<td>8.4.3 Professional roles in spiritual caregiving: Territoriality or collaboration?</td>
<td>Sheryl Reimer Kirkham, Trinity Western University, Langley, British Colombia, Canada</td>
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<td>8.5.3 An exploratory trial to assess the efficacy, feasibility and acceptability of a nurse-led telephone follow-up intervention upon weight management in Type 2 diabetes mellitus</td>
<td>Lihua Wu, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK</td>
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<td>18.00</td>
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<td>19.45</td>
<td>Gala Dinner, Cardiff City Hall</td>
<td>Supported by Cardiff School of Nursing and Midwifery Studies, Cardiff University</td>
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| 16.30 | Concurrent session 8 | Room: A | Susan Jordan | Theme: Acute and community/Safety and wellbeing | 8.6.1 Paraprofessionals perceptions of patient safety culture  
Moreen Donahue, Nursing Administration, Danbury Hospital, Danbury, USA  
Co-authors: Joyce Fitzpatrick; Lisa Smith; Patricia Dykes |
| 16.30 | Concurrent session 8 | Room: D | Leslie Gelling | Theme: Qualitative research: Theory and practice | 8.7.1 Choosing between Glaser and Strauss: An example  
Adeline Cooney, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland |
| 16.30 | Concurrent session 8 | Room: L | Pauline Griffiths | Theme: Starting in the nursing profession | 8.8.1 An evaluation of undergraduate nursing students’ studying abroad  
Barbara Wood, University of Huddersfield, Huddersfield, UK  
Co-author: Pam Cranmer |
| 17.00 | Workshop 7 | Room: G100 | - | Nurse education – a dying art?  
Patrick Crookes, Faculty of Health and Behavioural Sciences, University of Wollongong, New South Wales, Australia, and Professor Dame Jill Macleod Clark, Deputy Dean – Faculty of Medicine, Health and Life Sciences, School of Health Sciences, University of Southampton, Southampton, UK  
Co-author: Kylie Smith |
| 17.30 | Concurrent session 8 | Room: A | - | - | 8.6.2 Sustaining nutrition education in communities: The all Wales dietetics scheme evaluation  
Sally-Ann Baker, School of Health, Social Care and Exercise Sciences, Glyndwr University, Wrexham, UK  
Co-author: Ros Carnwell |
| 17.30 | Concurrent session 8 | Room: D | - | - | 8.7.2 Developing novice qualitative researcher’s interviewing skills using videorecording  
Lisbeth Uhrenfeldt, Clinical Nursing Research Unit, Horsens Regional Hospital, Horsens, Denmark  
Co-authors: Barbara Paterson; Elisabeth OC Hall |
| 17.30 | Concurrent session 8 | Room: L | - | - | 8.8.2 Identifying potential nurses for the healthcare workforce  
Alison While, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK  
Co-author: Mary Crawford |
| 17.30 | Concurrent session 8 | Room: A | - | - | 8.6.3 The professional gaze: A study of nurses’ experiences of recognising patients with clinical deterioration in an NHS Trust in Wales  
Desiree Tait, School of Health Science, Swansea University, Swansea, UK  
Co-authors: Susan Philipin; Hugh Chadderton |
| 17.30 | Concurrent session 8 | Room: D | - | - | 8.7.3 Analysing narrative data using McCormack’s Lenses  
Lesley Dibley, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK |
| 17.30 | Concurrent session 8 | Room: L | - | - | 8.8.3 Is there a financial penalty for working in a caring occupation?  
Elizabeth West, Health Services Research Unit, London School of Hygiene and Tropical Medicine, London, UK  
Co-author: David N Barron |
11.40 – 13.10 Concurrent session 9

9.1 Room: D
Chair: Caroline Bradbury-Jones
Theme: Student learning/ Clinical placement issues

9.1.1 Factors which facilitate or hinder students' implementation of skills in the clinical area
Catherine Houghton, School of Nursing and Midwifery, National University of Ireland, Galway, Ireland
Co-authors: Dympna Casey; Kathy Murphy; David Shaw

9.2 Room: K
Chair: Julie Taylor
Theme: Communication/ Children and parents

9.2.1 Verbal communication with unconscious patients
João Simões, Escola Superior de Saúde, Universidade de Aveiro, Aveiro, Portugal
Co-authors: Luis Jesus; David Voegeli

9.2.2 Parents' experiences of their child's chronic illness
Sandra Oldfield, School of Health and Social Care, Oxford Brookes University, Oxford, UK
Co-authors: Guida DeAbreu; Luci Wiggs

9.3 Room: G100
Chair: Janel Yorke
Theme: Assessing and planning care

9.3.1 'It goes without saying': Understanding the taken for granted in nursing practice. A qualitative exploration of what constitutes nursing assessment
Sue Beckwith, Centre for Research in Primary and Community Care, University of Hatfield, Hertfordshire, UK
Co-authors: Angela Dickinson; Sally Kendall

9.3.2 An exploratory study to identify the range of activities undertaken by qualified nurses in a general medical ward
Alison Evans, Corporate Nursing, Cardiff and Vale NHS Trust, Cardiff, UK

9.3.3 The social organisation of care pathway development: from boundary concept to boundary object
Davina Allen, Health and Social Care Research Centre, Cardiff University, Cardiff, UK

9.4 Room: B
Chair: Val Woodward
Theme: Community

9.4.1 Participatory community research: Reflections on a study of the socio-cultural factors influencing an understanding of TB within the Somali community
Kate Gerrish, Centre for Health and Social Care Research, Sheffield Hallam University, Sheffield, UK
Co-authors: Mubarak Ismail; Andy Naisby

9.4.2 Ready, willing and able? Specialist community public health nurses' views of their public health role
Gill Coverdale, School of Healthcare, University of Leeds, Leeds, UK

9.4.3 How do community nurses learn skills of cultural competence?
Julie Quickfall, Queen's Nursing Institute Scotland, Edinburgh, UK

9.5 Room: Ferrier Hall
Chair: Carol Haigh
Theme: Nursing students/ Clinical supervision

9.5.1 Still learning and working? Nursing students experiences of work-based placements
Erica Alabaster, School of Nursing and Midwifery Studies, Cardiff University, Cardiff, UK

9.5.2 Stress and coping in nursing students
Chris Gibbons, Nursing, Queen’s University Belfast, UK
Co-authors: Martin Dempster; Marian Mounay

12.10

9.1.2 Exploration of learning environments in healthcare settings
Camille Cronin, Health and Human Sciences, University of Essex, Southend on Sea, UK

9.2.3 The social organisation of care pathway development: from boundary concept to boundary object
Davina Allen, Health and Social Care Research Centre, Cardiff University, Cardiff, UK

12.40

9.1.3 Student support on placement: The student experience and staff perceptions of the implementation of placement development teams
Graham Williamson, Faculty of Health and Social Work, University of Plymouth, Plymouth, UK
Co-authors: Lynne Calaghan; Emma Whittlesea

9.3.4 How do community nurses learn skills of cultural competence?
Julia Quickfall, Queen's Nursing Institute Scotland, Edinburgh, UK

13.10 Refreshments, posters, exhibition viewing and fringe events

14.00 Chair’s opening remarks: Dr Andrea Nelson, Reader, School of Healthcare, University of Leeds, Leeds, England, UK and Chair, Scientific Committee

14.20 Keynote presentation:
Nursing research in the trenches: Continuity during transitions for individuals with chronic conditions
Professor Margaret B. Harrison, School of Nursing and Community Health and Epidemiology, Project Lead, Canadian Partnership Against Cancer, Collaboration, Director, Queen’s Joanna Briggs Collaboration and Senior Scientist, Practice and Research in Nursing Group, Queen’s University, Ontario, Canada

15.10 Launch of the 2010 conference

15.20 Closing ceremony
11.40 – 13.10 Concurrent session 9

**9.6** Room: A
Chair: Nikki Lloyd-Jones
Theme: Knowledge translation/Evidence based practice

- **9.6.1** Intuition and evidence: Findings from focus group research into nurses and decision-making
  Michael Traynor, School of Health and Social Sciences, Middlesex University, London, UK
  Co-author: Maggie Boland

- **9.6.2** Critical conceptions of knowledge translation: Fostering social justice, equity and cultural safety
  Sheryl Reimer Kirkham, Trinity Western University, Langley, British Columbia, Canada

**9.7** Room: C
Chair: Christine Smith
Theme: Stroke care

- **9.7.1** The organisational context of nursing care in stroke units
  Christopher Burton, School of Healthcare Sciences, Bangor University, Bangor, UK
  Co-authors: Andrea Fisher; Theresa Green

- **9.7.2** Mapping the evidence for long-term need: An example from stroke
  Beverley French, Department of Nursing, University of Central Lancashire, Preston, UK
  Co-authors: Christopher Burton; Paola Dey; Peter Langhorne; Michael Leathley; Shankar Loharuka; Jenny Marsden; Joanna McAdam; Christopher Price; Kate Radford; Helen Rodgers; Catherine Sackley; Anil Sharma; Christopher Sutton; Morlan Walker; Caroline Watkins

**9.8** Room: L
Chair: Sharon Hamilton
Theme: Collaboration

- **9.8.1** Networking in nursing: The future of working together
  Paul Horan, School of Nursing and Midwifery Studies, The University of Dublin Trinity College, Dublin, Ireland
  Co-authors: Michael Brown; Fiona Timmins

- **9.8.2** Cross-boundary working involving nurses
  Alison While, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK
  Co-authors: Billie Coomber; Freda Mould; Angus Forbes

VIPERS Room: I

- **9.9.1** Expert reviewer: Margaret Fletcher

- **V11** The management of patients with diabetes by nurse prescribers: Nurses views
  Nicola Carey, School of Health and Social Care, University of Reading, Reading, UK
  Co-authors: K Stenner; M Courtenay

- **V12** Evidence based commissioning – respite services for older people with mental health needs
  Annie Tupling, Nursing, University of Huddersfield, Huddersfield, UK
  Co-authors: Jane Morrell; Idah Nkosana-Nyawata

12.10

**9.9** Room: A
Chair: Nikki Lloyd-Jones
Theme: Stroke care

- **9.9.1** Information – a prescription against pain
  by Jack Hayward

- **9.9.2** Ready for report nurse? A study of nursing communication in hospital wards
  by Sylvia Lelean

- **9.9.3** The unpopular patient
  by Felicity Stockwell

- **9.9.4** The role of the nurse: Views of the patient, nurse and doctor in some general hospitals in England, London, by Evelyn Anderson

This is a once-in-a-lifetime opportunity to go back in time to find out what nursing and nursing research was like at the start, how it has changed with time, and to meet the people who carry first hand wisdom from the earliest days of nursing research.
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19
Future research priorities for stroke service delivery and rehabilitation
Alex Pollock, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK
Co-authors: Fiona Coupar; Graham Ellis; Peter Langhorne; Lynn Legg; Jonathan McRea; Peter Sandercok; Cameron Sellars; Brenda Thomas

20
Do nurses really care? Confirming the stereotype with a case control study
Phil Dean, Trauma and Orthopaedics, Wirral University Hospital, Liverpool, UK
Co-authors: Geraint Williams; Elisabeth Keir

21
An examination of nursing students’ attitudes about intimate partner violence and experiences of physical and sexual victimization
Alison Blasdell, Nursing, Lincoln Land Community College, Springfield, IL, United States
Co-author: Raleigh Blasdell

22
‘I feel quite passionate about this dignity thing’: Student nurses experiences of working with older people
Julie McGarry, School of Nursing, Nottingham University, Derby, UK
Co-author: Christine Simpson

23
Voice: Male students of undergraduate nursing
Jane Ryan, SONMS, Cardiff University, Cardiff, UK

24
Negotiating supernumerary status as a student nurse in clinical practice
Helen Allan, Centre for Research in Nursing and Midwifery Education, Faculty of Health and Medical Sciences, University of Surrey, Guildford, UK
Co-author: Pam Smith

25
Nursing as viewed by mainland Chinese nursing students
Jean Glover, School of Nursing, Tianjin Medical University, Tianjin, China
Co-author: Zhang Meini

26
Student nurses knowledge and attitudes to children’s pain management
Denise Owens, School of Nursing, University of Salford, Manchester, UK
Co-authors: Denise Jonas; Carol Haigh

27
Blurring the boundaries
Kirsteen Jones, Nursing, Glasgow Clinical Research Facility, Glasgow, UK

28
Rainbows and bricolage
Natalie Yates-Bolton, School of Nursing, University of Salford, Salford, UK

29
Sportex: An example of collaborative research between the NHS and an academic institution
Nicola Anderson, Wellcome Trust Clinical Research Facility, University Hospital Birmingham NHS Trust, Birmingham, UK
Co-author: Joanne Plumb

30
Research dissemination: The power and possibilities of the Virginia Henderson International Nursing Library
Karen Morin, STTI Headquarters, Honor Society of Nursing, Sigma Theta Tau International, Indianapolis, United States

31
Keeping the ripple effect to a minimum
Shona McDermott, Education & Training, Glasgow Clinical Research Facility, Glasgow, UK
Co-author: Karen Duffy

32
Issues when setting up a multi-centred RCT
Mwidimi Ndosi, Academic & Clinical Unit for Musculoskeletal Nursing, University of Leeds, Leeds, UK
Co-authors: Claire Hale; Jackie Hill

33
‘Bank it not bin It’
Alison Davies, Wales Cancer Bank, Wales Cancer Bank, Cardiff, UK
Co-author: Alison Parry-Jones

34
Understanding factors impacting on infection control practices: A mixed methods study
Claire Chalmers, School of Health, Nursing and Midwifery, University of the West of Scotland, Hamilton, UK

35
Expert panel in development of foot care knowledge test (FCKT) for visiting nurses
Minna Stolt, Department of Nursing Science, University of Turku, Turku, Finland
Co-authors: Päivi Voutilanen; Helena Leino-Kilpi

36
Using theory to change practice: Hand hygiene as an illustrative case
Judith Dyson, School of Healthcare, The University of Leeds, Leeds, UK
Co-authors: F M Cheater; C Jackson; R J Lawton

37
A view of pressure ulcer prevention, from community nurses
Jaye Foley, School of Nursing and Midwifery, Cardiff University, Cardiff, UK
Co-authors: Gina Newbury; Panaas Papanikolau

38
Preceptor preparation programmes: Do they achieve their learning outcomes? An Irish perspective
Mary Brosnan, Department of Nursing and Health Care Studies, Institute of Technology Tralee, Co. Kerry, Ireland
Co-authors: Heffernan, C and Heffernan, E

39
A collaborative approach to developing ‘learning synergy’ in primary health care
Cathy Taylor, School of Health Science, Swansea University, Swansea, UK

40
Pathway to the future: The professional doctorate in health research (DHRes)
Sarah Russell, Education and Research, Hospice of St Francis, Berkhamsted, Herts, Berkhamsted, UK
Co-authors: Cocilia Ajuo; Sally Boyle; April Brown; Michelle Bull; Lorraine Murray; Alison Pointu; Lisa Whiting

41
Postregistration nursing students’ attitudes towards mentorship
Bridget St George, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University, Glasgow, UK
Co-authors: Agnes Rae; Jamie Franks
Feedback in clinical education: Tutors' use and students' perceptions
Letizia Prosperi, Nursing, School of Health Education, University of Verona, Nursing Faculty, Department of Trento, Italy, Trento, Italy
Co-author: Anna Brugnolli

Preceptor characteristics: A comparison of preceptor and student perceptions
Mary Brosnan, Department of Nursing and Health Care Studies, Institute of Technology Tralee, Co. Kerry, Ireland
Co-author: C Heffernan and E Heffernan

Research and development leadership in nursing across the UK: A longitudinal study
Dave O'Carroll, Research & Development Co-ordinating Centre, Royal College of Nursing, Bolton, UK
Co-author: Ann McMahan

Being with patient: Going back to basics – The Newcastle Evaluation
Debbie Carrick-Sen, Clinical Research Facility, Royal Victoria Infirmary, Newcastle upon Tyne, UK

Theme: Assessment

Psychometric properties of the Care Dependency Scale for Rehabilitation (CDS-R)
Juliane Elchhorn-Kissel, Department of Nursing Science, Medical University Graz, Graz, Austria
Co-author: Christa Lohrmann

User acceptability of an integrated low back pain assessment tool
Sarah Liddle, Faculty of Life and Health Sciences, University of Ulster, Newtownabbey, UK
Co-authors: Marlene Sinclair; Peter Nicholl; Harry Brown; Jonathan Wallace

Theme: Communication / staff experiences

Nurse–patient communication in the cancer treatment setting: a qualitative pilot study
Sonia Mcilfatrick, Nursing, University of Ulster, Newtownabbey, Ireland
Co-authors: Hazlett, Diane; Jess, Claire

Health experiences of Scottish gypsies/travellers
Catherine Burton, School of Nursing and Midwifery, University of Dundee, Dundee, UK

The patient experience of intermittent self-catherisation
Karen Logan, Continence service, Gwent Healthcare NHS Trust, Abergavenny, UK
Co-authors: Chris Shaw; Irene Webber; Sandra Samuels, Lynn Broome

Older people's experiences of changed medication appearance
Tracey Williamson, Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, Greater Manchester, UK
Co-authors: Leah Greene; Arvin Prashar; Ellen Schaeffeurle

Evaluation of the current state of Japanese nursing research on sleep intervention and issues in sleep assessment
Keiko Tanida, College of Nursing Art & Science, University of Hyogo, Akashi, Hyogo, Japan
Co-author: Yukari Kimura

Italian student nurses' perception of the clinical learning environment measured with the CLEI tool
Serena Perli, Nursing, School of Health Education, University of Verona, Nursing Faculty, Department of Trento, Italy, Trento, Italy
Co-author: Anna Brugnolli
This fringe event is aimed at nurses based in clinical and academic settings – who are in the early stages of undertaking research or who may be planning to start a research project. The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 5 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:
• meet with others at a similar stage of their research development
• share experiences
• find out what help is available
• meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.
Wednesday 25 March 2009

**Breakfast debate: This house believes that the Professional Doctorate is of equal standing to a PhD by research and contends recent policy agendas which imply this is not the case.**

**Chair:** Tony Butterworth, Emeritus Professor, Chair of the Academy for Nursing, Midwifery and Health Visiting Research (UK) and Non-Executive Director, NHS Institute for Innovation and Improvement

**Proposer:** Derek Silliman, University of the West of England, Bristol

**Seconder:** Andree Le May, Southampton University

**Opposer:** Veronica Bishop, Journal of Research in Nursing

**Seconder:** Dawn Freshwater, University of Leeds

**Sponsored by:** Journal of Research in Nursing and NHS Institute for Innovation and Improvement

This fringe event will provide an exciting, contentious and potentially explosive opportunity for academics, researchers, educationalists and practitioners to debate the relative merits, status and utility of the Professional Doctorate in Nursing and other healthcare professions.

Referring back to the historical development of nursing and AHP’s as academic disciplines, and the drive to move the profession forward in regard to its’ credibility as a research led and evidence based discipline, the panel will debate the recent UK policy agenda that seeks to modernize careers in health. Given the expanding numbers of nurses and AHP’s (and from a wide variety of backgrounds) who now embark upon a research degree, it is questionable that a ‘one size fits all’ approach offered by the traditional PhD route continues to be appropriate. The panel will place such developments in an international context and examine the impact of the the Professional Doctorate in relation to the clinical academic careers framework and indeed the changing nature if both healthcare practice and professions.

**References:**

UKCRC Subcommitteee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London.

Department of Health 2008, High quality care for all. NHS Next Stage Review, DH, June 2008

**Time: 08.00 - 09.00**

**ROOM: Ferrier Hall**

**Ouch! Developing and updating the RCN guideline on the recognition and assessment of acute pain in children**

**Presenters:** Dr Jenny Gordon and Chris Watts, RCN Learning & Development Institute

**Sponsor:** RCN Learning & Development Institute

The RCN has recently completely revised and updated its guideline on the recognition and assessment of acute pain in children. Through a systematic review and appraisal of the available literature, the revised guideline identifies reliable and valid tools for measuring pain intensity in children, and includes a new section for measuring pain in children with cognitive impairments.

This event is an opportunity for nurses and other related professionals to learn about the processes involved in developing guidelines of this nature; including literature searching, appraising evidence, and working with a Guideline Development Group and other stakeholders to produce reports and implementation material. The event will demonstrate how this examination of evidence and consultation with experts leads to the establishment of key recommendations and areas of good practice. The event will also describe the techniques used to validate paediatric pain assessment tools in different settings, and how these findings are transformed into learning and information resources.

**Time: 13.25 - 14.20**

**ROOM: I**

**Targeting committee membership for greatest effect**

**Presenters:** Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield (and Vice Chair, RCN Research Society), Dr Ann McMahon, RCN Research & Development Adviser, and Mr Dave O’Carroll, Information Manager, RCN Research & Development Co-ordinating Centre

**Sponsor:** RCN Research Society and RCN R&D Co-ordinating Centre

Influencing decision making is a key role for any interest group such as the RCN Research Society. It has an important part to play in engaging and challenging policy making in relation to health research infrastructure, management, funding allocation and governance. To participate means being recognised as part of the natural constituency. Unfortunately nursing and nurses have not always been included in membership of key committee structures that manage, allocate and exert influence on government in relation to research and enterprise. This exclusion may well be a consequence of poor communication that failed to consistently influence health research decision-making processes.

The RCN Research Society is currently undertaking a scoping exercise to identify nurse membership on research decision-making committee structures. This information seeking work is exploring national (four country) and local bodies in order to identify gaps and ensure existing members are informed of professional agendas.

This Fringe will provide a forum to present that fact finding work in order to obtain clear direction for targeting. This Society workstream is timely given the evidence of the maturity of nursing as a research active discipline (RAE2008) with the capability to take its rightful place and importantly contribute to decision-making in health research.
If you are undertaking a doctorate whether this is by a taught programme, a Ph.D., or by publication, or are thinking of undertaking doctoral level study, or perhaps you are a novice or an experienced supervisor, then why not join us to hear about the new on-line community support and interest network.

We want to hear your views on this, and on what you would like to see featured in our forthcoming one-day conference event, along with any other suggestions you have to make doctoral study less of an experience of ‘the loneliness of the long-distance runner’.

This fringe is also an opportunity to air and share thoughts on the Bologna recommendations, which could change some long-established British ways in the Ph.D. registration process, and examination.

The Academy of Nursing, Midwifery and Health Visiting Research (UK) was launched on the 26th February 2009. The Academy has been established as a collaborative enterprise between the Royal College of Nursing, UNITE-Community Practitioners and Health Visitors Association, the Royal College of Midwives, The Council of Deans for Health, the Nurse Directors group of the Association of UK University Hospitals, the Association for Leaders in Nursing, the Queens Nursing Institute, Mental Health Nurse Academics UK, the UK Clinical Research Facility Network and Nurses in Primary Care Research.

Why you should come to this fringe event.

- You will hear about the work that the Academy intends to undertake in the next 2 year period
- You will meet some of the work stream leaders
- You can make a contribution to the work of the Academy (we will listen!)
- You will understand more of the ambitions of the Academy and help to influence our work
- You will receive a free booklet produced by the Academy – Voices of Experience

Please see the Academy website for more information
Website: www.researchacademy.co.uk/

NICE is the independent organisation responsible for providing national guidance on the promotion of good health and the prevention and treatment of ill health.

NICE develops four forms of guidance:

- Technology appraisal guidance (on the use of specific health interventions, pharmaceuticals, devices and treatments within the NHS).
- Clinical guidelines (on the appropriate treatment and care of people with specific diseases and conditions within the NHS).
- Guidance on the safety and efficacy of interventional procedures.
- Public health guidance to improve health, prevent disease and reduce health inequalities.

Topics for technology appraisals, clinical guidelines and public health guidance are referred to NICE by the Secretary of State for Health. NICE is consulting about the process for selecting technology appraisal topics. These include new pharmaceuticals, biopharmaceuticals, devices and diagnostics.

The aim of the topic selection process is to ensure that appropriate topics are selected so that NICE guidance is relevant, timely and addresses priority issues that will help improve the health of the population.

NICE is seeking views on some proposed changes to the way in which technology appraisal topics are selected for referral to the National Institute for Health and Clinical Excellence (NICE).

This fringe will summarise the way in which topics are currently referred to NICE, outline the proposals and invite comments from the attendees regarding their perceived value. The comments will be fed into the formal NICE consultation.
Thursday 26 March 2009

How do we assess the quality of published research?

Presenters: Professor Alison Tierney, Editor-in-Chief, Journal of Advanced Nursing with Professor Martin Johnson, Professor in Nursing, University of Salford, Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds, Professor Roger Watson, Professor of Nursing, University of Sheffield

Sponsor: RCN Research Society

Measures such as Impact Factor (IF) and citation indices were not used in the recent Research Assessment Exercise (RAE 2008), but it is likely that bibliometrics will play an increasing role in the future for assessing the quality of published research. So we need to understand what IF tells us (and what it does not) and also become knowledgeable about other bibliometrics and how they could help us to assess the quality of published nursing research.

ROOM: L

How do we assess the quality of published research?

ROOM: L

Get a life? Can virtual networking enhance real-world research

Presenters: Professor Carol Haigh, Manchester Metropolitan University, Mr Mike Wakeman, Royal College of Nursing and Mr Leon Hughes, Royal College of Nursing

Sponsor: RCN Research Society and RCN Digital Communications Department

Know your Second Life from your Facebook, Twitter from your Flick'r? Social networking sites are becoming increasingly prevalent. Once seen as the exclusive domain of disaffected teenagers, they are now being harnessed by academia and business as a efficient and effective way of managing national and global collaborations. The purpose of this fringe is to explore the potential of virtual realities and digital communications for nursing research in the 21st century.

This fringe will be introduced by Mike Wakeman and Leon Hughes, from the RCN Digital Communications Department, and Carol Haigh, Professor in Nursing from Manchester Metropolitan University. Mike and Leon will talk about recent developments within the RCN and Carol will offer insights upon how social networking can improve the research experience and widen the perspective on nursing research making it a richer and more informative experience.

However, the purpose of the fringe is to share research innovations that have been rooted in the online world and to debate whether this is an important evolution within the research environment or another academic fad that distracts researchers from the real focus of their activities.

ROOM: A

Essential research nurse training

Presenters: Kelly Gleason, CR UK Senior Research Nurse, Imperial College and Gareth Hayes, European Head of Training and Personal Development, Phlex Global

Sponsor: RCN Research Society

The aim of this event is to emphasize the importance of training for research nurses as it is a specialised role requiring specialist knowledge and skill. It will target those who are interested in the field of clinical research, those who are or have just started in a clinical research post and those who manage research nurses but who may or may not be involved in clinical research.

The event will attempt to highlight the areas where specialist knowledge and skill is required and how nurses can acquire good working practice in the area of clinical research. We hope to present a breakdown of the role and indentify the fundamentals when starting in research.

During the event, we hope to discuss the various pathways available to nurses working in clinical research to help them to see that these posts do not have to be stepping stones in their careers but an area where they can grow professionally throughout their entire career. This may also help managers to better mentor research nurses when it comes to professional development. This will hopefully also highlight the need for strong leadership in this growing field which presents so many exciting opportunities for nurses to acquire specialist knowledge in a clinical area as well as learning about legislation governing clinical research, management of clinical trials/studies and new skills in communication, negotiation, time management, organisation, prioritisation and complex problem solving.

We have developed a one day course for research nurses to help them to see their role clearly outlined and to identify the basic knowledge and skills needed to develop a good working practice in the field of clinical research. This course can be promoted at the Fringe Event but we are also happy to promote the need to good training for research nurses, as they play a key role in the success of clinical research but are often a forgotten group when it comes to adequate preparation for the role.
RCN (Wales) Research and Development Network: The role of the clinician in clinical academic careers in Wales

Presenters: Professor Joyce Kenkre, Professor of Primary Care, University of Glamorgan, Mr Gareth Phillips, Chair RCN Welsh Board and Council member for RCN Wales, Jacqueline Fitzgerald, Chair RCN (Wales) R&D Network
Sponsor: RCN Welsh Board

In Modernising Nursing Careers: Setting the Direction (DH 2006) each of the four countries of the UK has considered what structures are required to support practitioners once qualified including careers in research. Areas of work have already been completed including the publication by UKCRC (2007) ‘Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future’.

This event includes four short presentations aimed at promoting discussion regarding the recent ‘Post Registration Career Framework for Nurses in Wales’ (WAG 2009) focusing on:

- How the clinical academic roles for nurses, midwives and health visitors in Wales have been conceptualized in terms of the nursing, health and social care policies and research strategy in Wales
- Exploring structural and process issues facing the implementation of clinical academic roles
- Explore the clinical researcher profiles relating to Agenda for Change, including competences, research nurse job profiles and job descriptions

From the Bay to the Bedside: The role of clinician in nursing and healthcare research in Wales. The target audience will be nurses currently involved or interested in a career that involves research.

Clinical Academic Career Development in Nursing Midwifery and Allied Health Professions: an afternoon with Dr David Foster, Deputy Chief Nursing Officer, Department of Health (England)

Presenter: David Foster, Deputy Chief Nursing Officer, Department of Health (England)
Sponsor: RCN Research Society

In the session Dr David Foster will give a brief overview of national developments in research in the UK with specific reference to the implementation of the “Finch Report” (UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007). Following his presentation Dr Foster will provide a surgery session to deal with any specific questions or issues delegates would like to raise. To register for a session, either individually or in small groups, you must reserve a place on the day via the conference notice board.

Reference
UKCRC Subcommittee for Nurses in Clinical Research (Workforce) 2007, Developing the best research professionals. Qualified graduate nurses: recommendations for preparing and supporting clinical academic nurses of the future, UKCRC, London
Raising the profile of nursing research within Black & Minority Ethnic (BME) communities: the Mary Seacole Leadership and Development Awards – a view from the inside

Presenters: Ofrah Muflahi, Haemoglobinopathies Nurse/Counsellor/Educator, Dudley PCT (and current Mary Seacole winner), Gloria Urhoma, Practice Development Midwife, Heatherwood and Wexham Park Hospitals NHS Foundation Trust (and current Mary Seacole winner), Pamela Shaw, Health Visitor/Practice Educator, Wakefield District PCT (and current Mary Seacole winner), Professor Laura Serrant-Green, Professor of Nursing, University of Lincoln (and past Mary Seacole winner)

Sponsor: RCN Research & Development Co-ordinating Centre and RCN Events

The purpose of this fringe is to provide a networking opportunity and information forum for optimizing nursing and health care research involvement with Black and minority ethnic (BME) communities.

The fringe will explore the importance of working with the BME community to advance health and care developments from the experiences of previous award winners and their research. An overview of the Mary Seacole awards will be included with the main aim of encouraging applications from practitioners. This award is one of the few awards ring-fenced for the nursing, midwifery and community practitioner communities.

Opportunities for more senior researchers to mentor junior colleagues from the BME community will also be explored. It will also provide a forum for raising the profile of researchers working with the BME community. The key message is that the awards are aimed at research to advance the health of BME community, but lead researcher does not have to actually be a member of the BME community.

It is timely to run this fringe at the research conference as the calls for the next round of applications will be made soon after the conference ends (May 2009)

Intended outcomes

• Raising the profile of the Mary Seacole Leadership and Development Awards
• A greater engagement with the BME community

Meet the authors/founders

Presenter: Professor Joy Merrell, Professor of Public Health Nursing, Swansea University

Sponsor: Wales Cyngor Cymru

Following on from the historic Witness Panel taking place earlier in the day, this fringe will be a very informal opportunity to talk further with some of the nurses who were at the forefront of the development of nursing research as an academic discipline. In keeping with the overall theme of the conference, ‘Looking back, moving forward’, this is an ideal way of engaging in some lively debate around how far we’ve come, and what the world of nursing research might look like in the next 50 years.

Expected outcomes:

• The demystification of real researcher experiences
• Confidence building in student and novice researchers
• The profile of NW Research Society is raised

Nothing is foolproof….to a sufficiently talented fool: Things that go wrong in research

Presenters: Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University, Professor Martin Johnson, Professor in Nursing, University of Salford, Michelle Howarth, Lecturer, University of Salford with an introduction to the RCN Research Society (North West) from its chair, Janelle Yorke, Lectures, University of Salford, UK

Sponsor: RCN Research Society

This fringe event is presented as a follow up to the successful 2008 symposium, ‘Anyone can make a mistake…..’ It also serves as the inaugural event of the re-vitalised NW Research Society.

The purpose of the fringe is to introduce novice researchers and students to the less serious side of research activity. The aim of the fringe is to share the pitfalls and problems that can beset researchers whether novice or expert. Using the experience of the three presenters and the audience, this event will explore the inconveniences that can plague researchers for which the text book and research awareness courses do not prepare you. In addition we will focus upon the ethical issues that can trip up the unwary researcher particularly in the impact that question on survey may have, how supervisors can kill your research and how to deal with the ‘vulnerable people’ dilemma.

Target audience: Pre-registration and PhD students, novice researchers and other researchers who may want to share their experiences.

Expected outcomes:

• The demystification of real researcher experiences
• Confidence building in student and novice researchers
• The profile of NW Research Society is raised
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Tuesday 24th 14.00 Workshop 1 Publishing from research: Issues for more experienced researchers Alison Tierney, Editor In Chief, Journal of Advanced Nursing, Oxford, UK

Tuesday 24th 16.00 Workshop 2 Learning the ropes of peer reviewing: Issues and challenges for reviewers and authors Debbie Kralik, Research Unit, Royal District Nursing Service, South Australia, Wayville, Australia, Co-author: Kader Parahoo

Wednesday 25th 10.15 Workshop 3 Evaluating research for evidence-based nursing practice Jacqueline Fawcett, College of Nursing and Health Sciences, University of Massachusetts, Boston, Massachusetts, USA

Thursday 26th 13.15 Fringe Event – How do we assess the quality of published research? Presenters: Professor Alison Tierney, Editor-in-Chief, Journal of Advanced Nursing with Professor Martin Johnson, Professor in Nursing, University of Salford, Professor Dawn Freshwater, Dean of School of Healthcare, University of Leeds, Professor Roger Watson, Professor of Nursing, University of Sheffield

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