The All Wales Nursing and Midwifery Initiative – partnership working and context
All Wales Nursing and Midwifery Initiative

• Brief overview and background of the remit of the initiative
• Overview of recent work undertaken in preparation for implementation of new curricula in Wales to meet NMC Standards for Pre Registration Nursing (2010)
All Wales Nursing and Midwifery Group

- Funded initiative from Welsh Government
- Steering Group
- Representation from all five AEI’s in Wales that offer commissioned healthcare courses
- Reports to CYNGOR – all Wales group with membership including:
  - Deans / Heads of School
  - Chief Nursing Officer for Wales
  - Commissioners
  - RCN
  - UK Council of Deans
All Wales initiative - Background

• Collaborative approach to All Wales elements of the curricula commenced 2001 in preparation for new FfP curricula (commenced 2002 in Wales)
  • Core elements:
    • Access and Entry
    • Accreditation of Prior (Experiential Learning) AP(e)L
    • Educational Clinical Audit
    • Evaluation Mechanisms
    • Mentor Preparation
    • Research Elements in the Curriculum
    • Assessment Strategy
    • Assessment of Clinical Practice
    • Student Portfolio
    • Common Principles for Assessment (Midwifery)
    • Student Portfolio (Midwifery)
Strengths

- Support
- Group membership
- Developing the partnerships
- Balancing the All Wales requirements with local policies and need
- Core Elements
Recently changed working title of group from

- All Wales Post Implementation FfP Group to
- All Wales Nursing and Midwifery Pre Registration Group

Revising documentation of the following elements to meet requirements of new NMC standards for pre registration nursing:

- Selection and Admissions Principles (Access and Entry)
- Educational Clinical Audit
- Evaluation Mechanisms
- Ongoing Record of Achievement of Practice Competence
Collaborative Approach Across Wales

Evaluative feedback on current documents

Review of current documents

Documents revised - feedback and Standards

Disseminated for comment / feedback

Further revision and circulation

Final product
Partnership

‘AEIs must work in partnership with service providers, commissioners, disability specialists and others to design and deliver programmes’

NMC (2010) *Standards for Pre Registration Nursing Education*
PARTNERSHIP
Bangor University
With campus also at Wrexham

Glyndwr University

Swansea University

University of Glamorgan

Cardiff University

Bangor to Cardiff 186 miles

Wrexham to Cardiff 140 miles
New Curriculum

• Agreed all Five Universities would implement the new curriculum September 2012 –
  • Graduate status not an issue as it was implemented 2004 across Wales

• Core Elements
  • Selection and Admissions Principles (Access and Entry)
  • Educational Clinical Audit
  • Evaluation Mechanisms
  • Ongoing Record of Achievement of Practice Competence
Selection and Admissions

- Context
- Principles
- NMC Standards
- Partnership working
- All Wales Admissions Group
Education Audit

- One Audit document across Wales
- Shared placements in a number of areas
- Complies with NMC requirements
- Quality Assurance of Clinical Practice
Evaluation Mechanisms

- End of Module Evaluation (Theory)
- Evaluation of Clinical Experience
- End of Programme Evaluation
- Quality Assurance of Programme
- Based on NSS
Ongoing Record of Achievement of Practice Competence

- Development
  - Generic
  - Field
  - Workshops
- Dissemination
All Wales Documentation

- All nursing students assessed in practice using the same documentation designed to:
  - Assess skills required to meet NMC standards and Wales Healthcare needs
  - Monitor progress
  - Assess ongoing attitudes
- All practice placements audited using same audit tool
- Students evaluate theory, practice placements and programme using same standardised questionnaires
- Principles for selection and admission, including screening process, are standardised with a ‘Statement of Character’ devised and utilised as a pre entry requirement
Value of All Wales Approach

- Collaborative partnership working across Wales which fosters good working relationships
- Standardised approach throughout Wales
- Less duplication of resources
- Consistency of approach for students and mentors
- Comparable expectations across Wales in assessment of practice
- Some consistency across Wales in skill set and quality of graduates
Future of the group -

- Final documentation approved and commended
- Programmes commenced September 2012 across Wales
- Group meeting early January 2013
- Evaluation of core elements
- Other work as delegated from CNO / CYNGOR
Thank You